

Governors' Report to Parents 2015-16



Archbishop McGrath Catholic High School
Ysgol Uwchradd Gatholig Archesgob McGrath

ARCHBISHOP MCGRATH CATHOLIC HIGH SCHOOL, BRIDGEND

GOVERNORS' ANNUAL REPORT TO PARENTS – ACADEMIC YEAR 2015-16

Foreword from the Chair of Governors

Dear Parents and Carers,

I am pleased to present the Governors' Annual Report to Parents providing information on the academic year 2015-16.

The academic year 2015-16 was another successful year for the students of Archbishop McGrath Catholic High School. I was in the school on GCSE and A Level results days and there were many smiling faces as students who collected their results this August.

'A' level results were once again well above national averages. As well as 100% of pupils achieving the Level 3 threshold, a third of the grades were at A* or A grade level. This sustained success builds upon the excellent results of last year. In 2016, 86% of grades were at A*-C level; a 6% improvement on last year's outstanding results.

The size of the Sixth form has increased in recent years and a quarter of the students will go on to study in Russell Group universities.

Destinations of pupils included Kings College London, the University of Exeter, the University of Cardiff and many more. It is worthy of note that owing to the pupils' achievements last year, we saw a rise in the number of unconditional offers pupils received with over 10% having a guaranteed place at their first choice university prior to results day.

The highest performing pupils at A level in 2016 are: Gina Bertorelli (A*, A, A, B), Nathaniel Curnick (A*, A*, A, B), Kate Davey (A*, A, A), Hannah Doran (A, A, A) Megan Richards (A*, A, A, A), Greg Smeaton (A*, A, A, B), Chelsea Morris (A,A,A) , Rachel Lewis (A*, A, A, A), Matthew Salter (A*, A, A, C), Catrin Williams (A*,A*,A*, A).

There were tremendous performances from the following pupils: Hannah Cahalane (A*, A, B, B) Rachel Davies (A, A, B, B), Sebastian Floyd (A, A, B), Isabelle Keller (A*, A, B, B), Christian Lloyd, (A*, A, B, B), Abigail Steer (A*, B, B, B), Callum Houlker (A, A, B, B), Gabrielle Morris (A*, B, B), Ella Jones (A, B, B) and Phoebe Waters (A, A, B, B)

Not only do these young people leave our school with excellent results but do so having realised their God-given talents.

There was a great deal to celebrate on GCSE results day with more students than ever before achieving level 2 qualifications in a wider range of subjects. Students across the full range of subjects improved their performance from previous years.

12% of pupils achieved A*/A grades in at least five subjects and 70% of students achieved a C or above in Mathematics or English. 85% of students achieved at least 5A*-C grades in 5 or more GCSE qualifications.

At GCSE Level there were notable performances from the following pupils:

Morgan Phillips: 11A*, Amelia Bunce: 6A, 2A*, 3B, Eve Clark: 8A, 3A*, Angharad Croot: 4A, 5A*, 2B, Olivia Curtis: 4A, 5A*, Carla Elipane: 4A, 6A*, 1B, Katrin Higginson: 7A, 4A*, Lizlie Jorolan: 4A, 5B, Anya Laesser: 4A, 5B, Drew Ludlow: 4A, 3B, 3C, Elizabeth Norris: 3A, 2A*, 4B, Konstancja Preisner: 5A, 1A*, 3B, Caila Ranola: 9A, 2A*, Grace Speakman: 4A, 1A*, 6B, Georgina Taylor: 5A, 4A*, 2B, James Williams: 4A, 5B

We are really pleased with the performance of last year's year 11 pupils and delighted to have welcomed back a record number of students to the Sixth Form this September. 73.5% of the year group returned to the school to pursue their studies at Archbishop McGrath Catholic High School.

I am delighted to be able to tell you that younger pupils are also achieving highly in formal examinations.

All students in year 10 sat GCSE English Literature and 68% already have a C grade or better. There were some very strong performances in the GCSE History examinations taken.

Our year 9 students have also taken a number of external examinations with great success. All students have gained the first module of the QCF qualification in French and this additional qualification will be claimed in year 10 to give our students an additional level 2 qualification. It is a credit to the students and staff that all students in Archbishop McGrath will have a GCSE equivalent in a modern foreign language.

Similarly, 26 year 9 students really showed their language skills by achieving 100% A*-C in unit 1 of the Welsh GCSE, 65% of these grades were at A*/A. This is a fantastic achievement.

Well done also, to the 9 students who studied GCSE film studies in their lunch hour. These fantastic students gained a full GCSE and all gained a grade C or better. Congratulations to: Dione Canvin, Louisa Carson, Megan Cole, Niamh Davies, Jacqueline Davis, Isabel Earnshaw, Chantelle Jeremy, Molly Johns and Alexis Lewis.

I am delighted to report that a number of year 5 students from our feeder primary schools obtained a level 1 key skill in communication. This is a qualification usually taken in key stage 4. What an achievement!

Congratulations:

Nia Balendez, Rosanna Beveridge, Molly Buckley, Ryley Carey, Emily Chapman, Lucy Doyle, Dianella Esguerra, Rosie Hagerty, Danielle Hayman, Lucas Jordan, Freddie Johnson, Ben Jones, Benjamin King, Matthew King, Rune Llewellyn, Jack Lonergan, Jacob Richards, Eleri Scourfield, Ben Smith, Ffion Thomas and Niamh Thomas.

The high levels of attendance have been maintained in 2015/16. Thank you for supporting us in the drive to improve levels of attendance and with your continued help we will break through the 95% barrier in 2016-17.

It is extremely important to acknowledge that we provide a caring and supportive environment within our school. It is central to our Catholic ethos that all pupils make the most of their God given talents. A full list of extra-curricular activities and revision sessions can be found on our Moodle front page and this is updated regularly throughout the academic year.

I would like to extend my thanks to the staff for the dedication they have shown in school and beyond the working day for the benefit of our students. Ours is a school to be proud of and by continuing to strengthen the partnership between Governors, home and school I am sure our students will continue to thrive.

Dennis Hooper
Chair of Governors

School Information

Archbishop McGrath Catholic High School is a voluntary aided mixed 11-18 school in the Archdiocese of Cardiff. It serves the parishes of the Bridgend Deanery. It was established 50 years ago to provide a Christian medium education for students in the County Borough of Bridgend.

Archbishop McGrath is a Catholic High School which caters for the religious and educational needs of Catholic children aged 11 – 18. We also welcome children of non-Catholic parents who request the admission of their children because of the religious teaching and the Christian ethos of our school – where there are vacancies.

Our mission statement

'Christ at the Centre'

As a school community we have three broad aims:

- To assist all those who work in the school, both staff and pupils to flourish.
- To proclaim the Good News of Jesus Christ that the whole creation, including every person in it, is a gift of God and loved by God.
- To nurture faith in Jesus Christ through every aspect of the schools curricular and extra-curricular programmes and activities.

This vision is rooted in our belief that every child is a unique individual, precious to God. Our curriculum is designed to provide

Students travel from Maesteg, Bridgend, Porthcawl and the Ogmore Valley with a small number travelling from the Vale and further afield. Students are from predominantly English speaking homes. The school's intake is from a varied social background and represents the full range of ability. There were 775 students on roll in September 2014.

The majority of our students have attended the three Catholic feeder primary schools of St Mary's and St Patrick's Maesteg, St Robert's Aberkenfig and St Mary's Bridgend. In 2010 Archdeacon John Lewis Church in Wales Primary School joined the Archbishop McGrath Catholic cluster of schools. In September 2014.

The school is situated in the residential area of Brackla. The school is easily accessible through excellent transport links. Archbishop McGrath Catholic High School relocated to a new school building in Brackla in September 2011. The school building is designed around children and provides an inspirational environment for pupils to achieve their potential, academically and socially. The innovative design of the school accommodation allows a wide range of learning activities in a mix of indoor and outdoor learning environments. The school has excellent sporting facilities including an all-weather Third Generation pitch.

The new school building was designed by HLM Architects and constructed by Davis Langdon. The school building has won a number of prestigious architectural awards including Buildings Excellence Award in 2012. The pupils are well supported by a progress and wellbeing team made up for each Key Stage of a Key Stage leader, an Assistant Head of Key Stage and a Pastoral Support Officer. One of the school's Assistant Headteacher's has been assigned overall responsibility for the progress and wellbeing team including additional learning needs and attendance. In September 2011, the new school building was awarded the South Wales Police 'Secure by Design' Award.

All visitors sign in at reception on arrival.

A caretaker is in attendance throughout the working day to ensure that toilet and other facilities remain at the highest standard.

The school had a staffing complement of 1 Headteacher, 4 Assistant Headteacher's and 49 Assistant Teachers: 39 full time and 10 part-time.

Archbishop McGrath Catholic High School

School Improvement Priorities 2015-16



<p>Priority 1:Leadership</p> <p>Area of responsibility:</p> <p>Mrs Angela Keller (Head teacher)</p>	<p>Priority 2:Standards</p> <p>Area of responsibility:</p> <p>Mr Stuart Farrow (Assistant Head teacher)</p>
<p>To provide clear strategic direction based on high expectation, underpinned by the Catholic ethos.</p>	<p>To raise standards of achievement in all subjects in key stages 3 and 4.</p> <p>To maintain high levels of achievement at A level.</p>
<p>Priority 3: Removing barriers to learning.</p> <p>Area of responsibility:</p> <p>Mr David Blackwell (Assistant Head teacher)</p>	<p>Priority 4:Quality of teaching</p> <p>Area of responsibility:</p> <p>Mr Matthew Dunn (Assistant Head teacher)</p>
<p>To remove barriers to learning in order to counteract the negative effects of deprivation.</p>	<p>To raise standards of teaching so that excellent practice exists throughout the school.</p>
<p>Priority 5:Skills</p> <p>Area of responsibility:</p> <p>Miss Frances Clegg (Assistant Head teacher)</p>	
<p>To extend provision for skills and raise standards in literacy, numeracy and ICT.</p>	

The Governing body for 2015-16:

The Chairman of Governors is:

Mr D Hooper, C/O The School

Email: chair@archbishopmg.co.uk

The Clerk to the Governing Body is:

Mrs M Buckley, 109 Llwydarth Road, Maesteg, CF34 9EU.

The Governors of the School during this period are listed below:

GOVERNOR:	Category	Term of Office
Rev Mgrs Canon R Reardon (Vice Chairman)	Foundation	2014/2016
	Foundation	
Rev Fr T McGrath	Foundation	2014/2016
Ms A Goldoni	Foundation	2013/2016
Mr A Davey	Foundation	2012/2016
Mr R Lee	Foundation	2012/2016
Mr C Waters	Foundation	2012/2016
Mr L Watkins	Foundation	2013/2016
Mr D Hooper (Chairman)	Foundation	2012/2016
CLlr E P Foley	LEA	Sep 2004f
	LEA	
Mrs A Keller	Ex Officio	2015/2019
Rev S Pare	Foundation	2015/2019
Mr T Cahalane	Foundation	2015/2019
Mr K Lewis	Foundation	2012/2016
Dr K Wooding	Foundation	2012/2016
Mr R Laing	Foundation	2012/2016
Ms J Daly	Foundation	2013/2016
Mr K Pascoe	Non Governor	2015/2019
Ms M Williams	Elected Teacher	2015/2019
Ms N Lewis	Elected Teacher	2015/2019
	Support Staff	
Ms J Carter	Elected Parent	2015/2019
Ms M Dunbar-Jones Parent	Elected Parent	2015/2019
Ms S Kearnes	Elected Parent	2015/2019

The Foundation Governors are appointed by the Trustees of the Cardiff Archdiocese. The LEA Governors are appointed by the Local Education Authority, Bridgend County Borough Council.

Additional information

Attendance

The authorised attendance for pupils for 2015-2016 was 94.7%. The authorised absence was 4.0% and the unauthorised absence was 1.3%.

Exclusions 2015-2016

There were no permanent exclusions and 29 fixed term exclusions.

Extra-curricular clubs 2015-2016:

SCHOOL CLUBS - AUTUMN TERM 2015			
CLUB	LOCATION	TIME	STAFF
<u>MONDAY</u>			
Science Club, Years 7, 8 & 9	Science dept.	Lunchtime	Miss Evans
Homework/Friendship Club	Room 212	Lunchtime	Various
Jazz group - all welcome	Music Room	1:55pm	Mr Price
Technology Club, Year 7	Room 013	1:55pm- 2:25pm	Mr Green
Basketball, boys/girls, all years	Sports Hall	lunchtime	Mr Williams
Multi-skills, Year 7	Activity Studio	Lunchtime	PE
Geography, KS3 Homework Club	Geography	Lunchtime	Miss Robinson/Mr Evans
Rugby training, Year 8 & 9	3G Pitch	Lunchtime	Mr Gallafant
Football training, Years 7, 8 & 9	3G Pitch	3:40pm- 4:40pm	Mr Evans
<u>TUESDAY</u>			
Clwb ieithoedd/Club Langues/Languages Club' - Year 7	MFL/Welsh	1:50pm- 2:30pm	Miss Lewis/Mrs Williams
Homework/Friendship Club	Room 212	Lunchtime	Various
Music - String Group	Music Room	1:55pm	Music Dept.
Maths Club/Homework Club, Years 7, 8, 9, 10 & 11	Room 102	2:00pm	Maths Dept.
Technology Club, Year 8	Room 013	1:45pm	Mr Green
Netball, Year 9	Sports Hall	Lunchtime	Mrs Comerford-Davies
ICT Catch Up Club, Years 10, 11, 12 & 13	Room 006	1:50pm	Miss Greenwood
Geography Year Intervention Club (Yr 10 resits)	Geography	Lunchtime	Miss Robinson/Mr Evans
Rugby training, Year 7	3G Pitch	Lunchtime	Mr Gallafant
<u>WEDNESDAY</u>			
Science Club, Years 10 & 11	Science dept.	Lunchtime	Miss Evans
Homework/Friendship Club	Room 212	Lunchtime	Various
Senior Orchestra	Music Room	1:55pm	Music Dept.
Technology Club, Year 9	Room 013	1:45pm- 2:25pm	Mr Green
Book Club	English Dept.	Lunchtime	Ms Cooksey
Netball, Year 7	Sports Hall	Lunchtime	Mrs Comerford-Davies
Biology GCSE resit revision	Room 213	1:45pm- 2:20pm	Miss Chan
Rugby training, Years 10 & 11	3G Pitch	Lunchtime	Mr Gallafant
<u>THURSDAY</u>			
Homework/Friendship Club	Room 212	Lunchtime	Various
Art Club, Years 10-11 GCSE	Room 209	2:00pm-2:30pm	Mrs Price
Wind Band	Music Room	1:55pm	Miss Leeke
Technology Club, GCSE	Room 013	1:55pm-2:25pm	Mr Green
Netball, Year 8	Sports Hall	Lunchtime	Mrs Comerford-Davies
ICT Catch Up Club, Years 10, 11, 12 & 13	Room 006	1:50pm	Miss Greenwood
Chemistry GCSE resit revision	Room 213	1:45pm-2:20pm	Miss Chan

Netball Training, Years 10-12	Sports Hall	3:30pm–4:30pm	Mrs Comerford-Davies
FRIDAY			
Homework/Friendship Club	Room 212	Lunchtime	Various
Art Club, Years 7-9	Room 209	2:00pm-2:30pm	Mrs Price
Creative Writing Club	English Dept.	Lunchtime	Ms Cooksey
Training Orchestra	Music Room	1:55pm	Miss Leeke

As required by law, a brief financial statement for the last financial year, April 2015 to March 2016, is appended as Appendix C.

Literacy and Numeracy 2016

Reading

Pupils achieving average or above average progress measure:

Year Seven 91%

Year Eight 88%

Year Nine 91%

Procedural

Pupils achieving average or above average progress measure:

Year Seven 88%

Year Eight 85%

Year Nine 85%

Reasoning

Pupils achieving average or above average progress measure:

Year Seven 99%

Year Eight 97%

Year Nine 89%

All three areas and all three year groups have a higher percentage than both Wales and Local Authority.

Benchmarking based on the percentage of pupils achieving a standardised score of 85 or above looking at all schools with over 10% and up to 15% eligible for FSM:

Reading

Year Seven Upper Quartile

Year Eight Lower Quartile

Year Nine Upper Quartile

Procedural

Year Seven Median

Year Eight Lower Quartile

Year Nine Lower Quartile

Reasoning

Year Seven Upper Quartile

Year Eight Upper Quartile

Year Nine Upper Quartile

School Improvement plan

A copy of the school improvement plan is available online.

Special needs provision

For the academic year 2015 – 2016 there were 120 students on the SEN register:

Profile of pupils with SEN

a) Number / % of pupils on school's SEN record

	School Action (SA)	School Action Plus (SA+)	Statement (S)
Year 7	21	4	0
Year 8	12	4	1
Year 9	19	3	1
Year 10	18	3	1

Year 11	14	3	2
Year 12	6	3	1
Year 13	3	1	0
Total numbers / % of whole school	93/11.6%	21/2.6%	6/0.7%

b) Areas of need (total numbers / % on school's SEN record) as primary need on PLASC

	General Learning Difficulties	Specific Learning Difficulties	Speech and Language Difficulties	Autistic Spectrum Disorders	Emotional, Behaviour and/or Social Difficulties	Hearing Impairment	Visual Impairment	Physical/Medical Difficulties	Moderate Learning Difficulties	Multi Sensory Impairment
Number/ % of SEN pupils	28/23.1%	31/29.8%	6/4.9%	14/11.6%	17/14%	5/4.1%	6/4.9%	3/2.5%	4/3.3%	1/0.8%

1) Staff Skills

Summary of staff CPD for SEN:

- Autistic Spectrum Disorder (ASD) self help group training.
- Talkabout intervention training
- Visual Impairment supporting and modifying resources.
- Speech and Language intervention
- ADHD awareness training
- Effective ways of supporting pupils with additional needs in the classroom
- Reading behaviours
- TAPPAS meetings
- ALNCO forum
- Thrive training-social, emotional and behavioural needs

Impact on quality of teaching and learning:

- ASD: More awareness of staff of strategies to use to support pupils with ASD to achieve their potential and wellbeing.
- Speech and Language intervention: Improved understanding of how to support Speech and Language pupils in secondary.
- ADHD: Improved understanding of pupils with ADHD
- Effective ways of supporting pupils with additional needs in the classroom: Pupils are better supported to achieve their potential.
- Reading behaviours: Improved understanding to support pupils to develop their reading skills.
- ALNCO Forum/TAPPAS: Further ways to move the department forward and to ensure Inclusion is part of the school's everyday life and ethos.
- Thrive: Improved support and understanding of emotional development

b) Training / qualifications of SENCO: OCR Level 7 in Teaching and Accessing Pupils with Specific Learning Difficulties

2) Resources available for SEN and how they are deployed.

The school employs one Additional Learning Needs Co-ordinator (ALNCO) who co-ordinates the intervention programmes. The ALNCO is also qualified as a specialist teacher for Specific Learning Difficulties.

Six full time Learning Support Assistants are also employed by the school and one part-time EAL Learning Support Assistant. The LSAs mainly support in class but are also involved in supporting the intervention programmes.

Special Needs Support Assistants (SNSAs) are employed by BCBC to support individual pupils.

Year 11 students

GCSE results 2016

	SEN 2015/16
Number of pupils	15
Level 2 Threshold %	46.7
Level 1 threshold %	100
Level 2 including Maths/Lang	33.3
% C or above English	33.3
% C or above Maths	33.3
% C or above Science	100

Year 9 end of Key Stage 3 results 2016

English

- Achieved L4+: 100% (24)
- Achieved L5b+: 50% (12)
- Achieved L6b+: 8% (2)
- Achieved L7b+: 0% (0)
- Over FFT 21% (5)
- On FFT 29% (7)
- Below FFT 50% (12)

Maths

- Achieved L5c+: 100% (24)
- Achieved L5b+: 63% (15)
- Achieved L6b+: 13% (3)
- Achieved L7b+: 4% (1)
- Over FFT 33% (8)
- On FFT 21% (5)
- Below FFT 46% (11)

Science

- Achieved L5c+: 100% (24)
- Achieved L5b+: 71% (17)
- Achieved L6b+: 4% (1)
- Achieved L7b+: 0% (0)
- Over FFT 38% (9)
- On FFT 4% (1)
- Below FFT 58% (14)

English as an Additional Language

We continue to employ an EAL Learning Support Assistant (16 hours a week)

There were 95 learners identified as having EAL needs:

- 2 identified in category A (New to English)
- 7 identified in category B (Early Acquisition)
- 34 identified in category C (Developing Competency)
- 24 identified in category D (Competent)
- 28 identified in category E (Fluent)

Results for EAL pupils July 2016

GCSE Key Stage 4 EAL pupils

	EAL 2015/16
Number of pupils	11
Level 2 Threshold %	90.9
Level 1 threshold %	100.0
Level 2 including Maths/Lang	54.5

% C or above English	54.5
% C or above Maths	81.8
% C or above Science	100.0
% A/A* English	27.3
% A/A* Maths	27.3
% A/A* Science	27.3

GCSE/A level

Polish GCSE summer 2016:

17 pupils entered

Y8- 1 (A*)

Y9- 5 (4 x A*, 1 x A)

Y10- 9 (4 x A*, 5 x A)

Y11-2 (1 x A*, 1 x A)

Polish GCE summer 2016

AS- 1 (A)

A2- 1 (B)

Chinese GCSE 2016:

Y10- 1 (B)

Italian GCSE 2016:

Y11-1 (A)

Year 9 EAL pupils end of Key Stage 3 results 2016

Total number of EAL pupils = 12

English

- achieved L5b+: 83% (10)
- achieved L6b+: 25% (3)
- achieved L7b+: 8% (1)
- over FFT: 50% (6)
- on FFT: 25% (3)
- below FFT: 25% (3)

Maths

- achieved L5b+: 92% (11)
- achieved L6b+: 58% (7)
- achieved L7b+: 33% (4)
- over FFT: 58% (7)
- on FFT: 17% (2)
- below FFT: 25% (3)

Science

- achieved L5b+: 92% (11)
- achieved L6b+: 58% (7)
- achieved L7b+: 0% (0)
- over FFT: 42% (5)
- on FFT: 17% (2)
- below FFT: 42% (5)

14. TARGETS

The School has set its own targets in terms of performance in external examinations as well as attendance levels. The targets for Key Stages 3 and 4 are listed below.

Targets Year 7

Key Stage 3 - Summary

Key Stage 3 - Summary						
School	Archbishop McGrath Catholic High School					
FSM %	14.9				FSM Group	Group 2
% of pupils at the "Expected Level"						
	2018/19	2015 Benchmark Table			Projected Quartile	
		LQ	M	UQ		
English	99.3	91.2	93.2	94.4	Q1	
Welsh 1st Language	-	90.0	92.9	94.4	NA	
Mathematics	99.3	91.6	93.2	94.7	Q1	
Science	99.3	94.1	95.3	97.5	Q1	
Core Subject Indicator	99.3	88.7	90.5	92.0	Q1	
% of pupils at the "Expected Level +1"						
	2018/19	2015 Benchmark Table			Projected Quartile	
		LQ	M	UQ		
English	69.6	55.7	60.4	66.2	Q1	
Welsh 1st Language	-	50.7	59.0	64.9	NA	
Mathematics	74.8	63.2	65.8	70.8	Q1	
Science	74.1	60.4	64.2	71.1	Q1	
% of pupils at the "Expected Level +2"						
	2018/19	2015 Benchmark Table			Projected Quartile	
		LQ	M	UQ		
English	25.2	16.6	20.6	24.5	Q1	
Welsh 1st Language	-	14.0	18.5	22.0	NA	
Mathematics	34.1	28.1	30.7	34.9	Q2	
Science	31.9	19.6	24.1	28.4	Q1	

Targets Year 8

Key Stage 3 - Summary						
School	Archbishop McGrath Catholic High School					
FSM %	14.9	FSM Group			Group 2	
% of pupils at the "Expected Level"						
	2018/19	2015 Benchmark Table			Projected Quartile	
		LQ	M	UQ		
English	99.3	91.2	93.2	94.4	Q1	
Welsh 1st Language	-	90.0	92.9	94.4	NA	
Mathematics	99.3	91.6	93.2	94.7	Q1	
Science	99.3	94.1	95.3	97.5	Q1	
Core Subject Indicator	99.3	88.7	90.5	92.0	Q1	
% of pupils at the "Expected Level +1"						
	2018/19	2015 Benchmark Table			Projected Quartile	
		LQ	M	UQ		
English	69.6	55.7	60.4	66.2	Q1	
Welsh 1st Language	-	50.7	59.0	64.9	NA	
Mathematics	74.8	63.2	65.8	70.8	Q1	
Science	74.1	60.4	64.2	71.1	Q1	
% of pupils at the "Expected Level +2"						
	2018/19	2015 Benchmark Table			Projected Quartile	
		LQ	M	UQ		
English	25.2	16.6	20.6	24.5	Q1	
Welsh 1st Language	-	14.0	18.5	22.0	NA	
Mathematics	34.1	28.1	30.7	34.9	Q2	
Science	31.9	19.6	24.1	28.4	Q1	

Targets Year 9

Key Stage 3 - Summary						
School	Archbishop McGrath Catholic High School					
FSM %	14.9	FSM Group			Group 2	
% of pupils at the "Expected Level"						
	2015/16	2015 Benchmark Table			Projected Quartile	
		LQ	M	UQ		
English	97.5	91.2	93.2	94.4	Q1	
Welsh 1st Language	-	90.0	92.9	94.4	NA	
Mathematics	99.2	91.6	93.2	94.7	Q1	
Science	99.2	94.1	95.3	97.5	Q1	
Core Subject Indicator	97.5	88.7	90.5	92.0	Q1	
% of pupils at the "Expected Level +1"						
	2015/16	2015 Benchmark Table			Projected Quartile	
		LQ	M	UQ		
English	65.6	55.7	60.4	66.2	Q2	
Welsh 1st Language	-	50.7	59.0	64.9	NA	
Mathematics	69.7	63.2	65.8	70.8	Q2	
Science	69.7	60.4	64.2	71.1	Q2	
% of pupils at the "Expected Level +2"						
	2015/16	2015 Benchmark Table			Projected Quartile	
		LQ	M	UQ		
English	23.8	16.6	20.6	24.5	Q2	
Welsh 1st Language	-	14.0	18.5	22.0	NA	
Mathematics	32.0	28.1	30.7	34.9	Q2	
Science	30.3	19.6	24.1	28.4	Q1	

Targets Key Stage 4

	Year 10	Year 11	2015 Benchmark
	130 Pupils	125 Pupils	
Level 1	99.2%	99.2%	Q3
Level 2	95.4%	90.0%	Q2
Level 2+	71.4%	70.0%	Q1
eFSM L2+	50.0%	50.0%	
L2++	22.3%	20.0%	
CSI	71.4%	7.0%	

Targets Key Stage 5 Year 13

Thresholds

100% - L3

30% - A*/A with WBQ

85% - A*/C with WBQ

15. **ACCESSIBILITY PLAN**

The new school has been designed to be accessible for all.

The research for the 2012-2013 Strategic Equalities Plan found that there were no concerns regarding accessibility amongst pupils, parents, staff and governors.

Appendix A: Assessment Results

Summary of National Curriculum Assessment results of pupils in the school (2016) and nationally (2015) at the end of Key Stage 3 as a percentage of those eligible for assessment.

		N	D	NCO 1,2, &3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	0	4	35	39	19	3	96
	National	0	0	0	0	1	2	8	35	36	15	1	88
Oracy	School	0	0	0	0	0	0	3	35	39	17	7	97
	National	0	0	0	0	1	2	8	34	37	16	2	88
Reading	School	0	0	0	0	0	0	8	35	40	15	2	92
	National	0	0	0	0	1	3	10	35	35	15	1	86
Writing	School	0	0	0	0	0	1	5	38	41	14	2	95
	National	0	0	0	0	1	3	14	37	31	12	1	81

Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	*	*	*	0	0	1	8	35	39	16	2	91
Oracy	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	*	*	*	0	0	1	8	32	39	18	2	91
Reading	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	*	*	*	0	0	1	9	35	38	16	2	90
Writing	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	*	*	*	0	0	2	14	38	34	11	1	84

Mathematics	School	0	0	0	0	0	0	0	33	35	20	11	10
	National	0	0	0	0	1	2	8	29	33	23	3	89

Science	School	0	0	0	0	0	0	0	17	51	33	0	10
	National	0	0	0	0	0	1	6	33	38	19	1	92

Core Subject Indicator	School	96.21
	National	84

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication.

National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 14 year olds will attain level 5.

The Core Subject Indicator represents the percentage of pupils achieving level 5 or above in English or Welsh (first language), mathematics and science in combination.

N	D	NCO 1,2& 3	1	2	3	4	5	6	7	>= 8	5+
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Welsh Second Language	School	0	0	0	0	0	2	14	38	29	17	2	85
	Nationa	-	-	-	-	-	-	-	-	-	-	-	-
Modern Foreign Language	School	0	3	0	0	0	0	0	20	47	30	0	97
	Nationa	-	-	-	-	-	-	-	-	-	-	-	-
Design & Technology	School	0	0	0	0	0	0	2	39	45	14	0	98
	Nationa	-	-	-	-	-	-	-	-	-	-	-	-
ICT	School	0	0	0	0	0	0	2	35	45	18	0	98
	Nationa	-	-	-	-	-	-	-	-	-	-	-	-
History	School	0	0	0	0	0	0	1	40	41	14	4	99
	Nationa	-	-	-	-	-	-	-	-	-	-	-	-
Geography	School	0	0	0	0	0	0	0	37	48	11	4	100
	Nationa	-	-	-	-	-	-	-	-	-	-	-	-
Art & Design	School	0	0	0	0	0	0	0	17	58	22	3	100
	Nationa	-	-	-	-	-	-	-	-	-	-	-	-
Music	School	0	0	0	0	0	0	1	17	58	14	10	99
	Nationa	-	-	-	-	-	-	-	-	-	-	-	-
PE	School	0	0	0	0	0	0	3	45	44	8	0	97
	Nationa	-	-	-	-	-	-	-	-	-	-	-	-

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The Core Subject Indicator represents the percentage of pupils achieving level 5 or above in English or Welsh (first language), mathematics and science in combination.

Percentage of boys at each level

		N	D	NCO 1,2,& 3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	0	7	49	36	7	2	93
	National	-	-	-	-	-	-	-	-	-	-	-	84
Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	-	-	87
Maths	School	0	0	0	0	0	0	0	46	32	12	10	100
	National	-	-	-	-	-	-	-	-	-	-	-	87
Science	School	0	0	0	0	0	0	0	24	54	22	0	100
	National	-	-	-	-	-	-	-	-	-	-	-	90

Percentage of girls at each level

		N	D	NCO 1,2,& 3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	0	1	23	42	29	4	99
	National	-	-	-	-	-	-	-	-	-	-	-	92
Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	-	-	94
Maths	School	0	0	0	0	0	0	0	23	37	27	12	100
	National	-	-	-	-	-	-	-	-	-	-	-	90
Science	School	0	0	0	0	0	0	0	11	48	41	0	100
	National	-	-	-	-	-	-	-	-	-	-	-	94

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

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A LEVEL RESULTS BREAKDOWN FOR SUMMER 2016 (With WBQ)

	A*	A	B	C	D	E	U	%A*+A	%A*-C	%A*-E
Art & Design Textiles	1	0	2	0	0	0	0	33	100	100
Art & Design Unendorsed	0	1	1	0	0	0	0	50	100	100
Biology	0	1	1	2	2	0	0	17	67	100
Business Studies	0	0	1	2	4	2	2	0	27	82
Chemistry	0	0	2	1	0	1	0	0	75	100
D&T	0	0	3	3	3	0	0	0	67	100
English Literature	3	4	5	8	2	0	0	32	91	100
French	0	0	1	0	1	1	0	0	33	100
Geography	0	0	1	0	1	1	0	0	33	100
Health & Social	0	0	1	0	0	0	0	0	100	100
History	0	4	1	4	1	0	0	40	90	100
ICT Single	0	1	1	2	2	0	0	16.6	66.6	100
ICT Double	0	4	13	3	0	0	0	20	100	100
Law	0	0	1	0	0	0	0	0	100	100

Maths	1	3	1	1	1	1	0	50	75	100
Media	0	1	5	7	4	1	0	5.6	72	100
Music	0	1	3	0	0	0	0	25	100	100
Psychology	0	0	0	2	0	0	0	0	100	100
Physics	0	1	1	1	1	0	0	25	75	100
Polish	0	0	1	0	0	0	0	0	100	100
RS	4	11	4	6	2	0	0	56	93	100
Welsh	0	1	2	0	1	0	0	25	75	100
BTEC Sport	0	0	0	3	0	0	0	0	100	100
WBQ	11	24	18	6	0	0	0	59	100	100

GCSE Results for Summer 2016 – By Number of Entries

	A*	A	B	C	D	E	F	G	U	%A*+A	%A*-C	%A*-G
Applied Business	0	4	5	10	1	3	1	0	0	16.7	79.2	100
Art	2	6	9	4	0	0	0	0	0	38.1	100	100
Catering	0	0	1	6	3	3	0	0	0	0	53.8	100
Child Dev	0	0	4	4	6	5	1	0	0	0	40	100
Design & Tech	0	7	10	14	9	6	3	0	1	14	62	98
Drama	0	1	3	2	3	3	0	0	0	8.33	50	100
English Lang	5	9	23	45	19	12	4	0	0	12	70.1	100
English Lit	3	14	28	24	3	0	0	0	0	23.6	95.8	100
French	1	5	4	4	3	0	0	0	0	35.3	82.4	100
Geography	3	6	12	7	1	6	4	1	0	22.5	70	100
History	1	6	2	2	0	0	1	0	0	50	92.9	100
Information Technology	2	10	15	10	3	1	0	0	0	29.3	90.2	100
Short Course IT	0	0	1	4	2	1	0	0	0	0	62.5	100
Italian	0	1	0	0	0	0	0	0	0	100	100	100
Maths	4	10	13	54	13	11	8	3	0	12	69.8	100
Media Stud	1	3	1	2	2	0	0	0	0	44.4	77.8	100
Music	4	2	3	0	1	0	0	0	0	60	90	100
PE Full	0	4	5	16	6	0	0	0	0	12.9	80.6	100
Personal	4	20	29	26	0	0	0	0	0	30.4	100	100

Finance												
Polish	1	1	0	0	0	0	0	0	0	100	100	100
Religious Studies	13	19	18	20	17	12	9	5	1	28.1	61.4	99.1
Single Science	2	11	10	54	2	1	3	0	0	15.7	92.8	100
Additional Science	2	5	13	19	9	0	0	0	0	14.6	81.3	100
Welsh Full	8	15	23	22	10	1	0	0	0	29.1	86.1	100
Welsh Short	0	0	0	6	5	9	10	2	1	0	18.2	96.9

	D*	D	M	P
BTEC Science				43
BTEC Catering				7
SWEET			112	

**Appendix B: ARCHBISHOP MCGRATH CATHOLIC SCHOOL
ACTUAL EXPENDITURE FOR 2015 / 2016**



FINANCIAL STATEMENT

Page 1

Capitation

Total Spend

£67,744

£67,744

Employees

Teachers

£2,250,503

GTP

£34,580

Ancillary Staff

£352,891

Supply/Agency Staff

£102,241

Clerical

£180,261

£2,920,476

Income

Government Grants

£112,646

Other Contributions & Grants

£50,660

Miscellaneous Income

£41,609

Paid Pupil Meal Income

£101,551

Paid Staff Meal Income

£1,532

Vending Machine Sales

£15,771

Contribution to GTP

£31,000

Reimbursement of Staff Salary

£24,280

Interest Received

£164

Community Use

£18,000

School Meal Profit Share

£3,493

£400,706

Premises

Building Maintenance

£4,721

Repay Archdiocese

£12,500

Maintenance of Grounds

£5,065

Gas

£22,973

Electricity

£41,457

Carbon Reduction

£4,117

Fire Related Fixtures & Fittings

£566

Canteen Equipment

£917

Rates

£33,933

Water

£8,594

Contract Cleaning

£76,255

Cleaning Materials

£2,067

£213,165

ACTUAL EXPENDITURE 2015 / 16**Pupil Allowances**

Free Pupil Meals	£25,930
Pupil Distinctive Clothing Allowances	£6,767
	£32,697

Staff Development and Other Costs

Course Fees	£10,320
Staff Advertising	£1,285
	£11,605

Supplies and Services

IT Equipment	£14,998
Furniture	£0
School Insurances	£11,424
School/College Collaboration Fees	£22,844
Securicor	£650
Text Messaging Software	£2,135
Television Licence	£3326
Medical Requisites	£472
Free Staff Meals	£5999
Paid Pupil and Staff Meals	£103,083
Vending Machine Charges	£15,681
CRB/DBS Charges	£1672
Consultancy Fees	£2,684
Service Level Agreement Charges	£44588
Mutual Fund SLA	£14,988
Pupil Exclusion Clawback	£3,575
Sundry Expenditure	£10,867
Bank Charges	£4,092
Repair & Maintenance of Equipment	£817
Examination Fees and Expenses	£109,246
Waste Disposal	£9,762
Computer Hardware Purchases	£6,170
PDG/EMAG/WEG Grant	£6,674
Postages	£5,751
SIMS Licences	£7,900
IT SLA	£11,135
Telephone Charges	£4,420
Leasing Payments	£6,851
Photocopying Charges	£5cr
EIG SMH	£5,446
Printing	£1386
	£438,631

Transport

Petrol – Minibus / School Vehicles	£44
Hire of Transport – School Activities/collaboration/PDG	£16,082

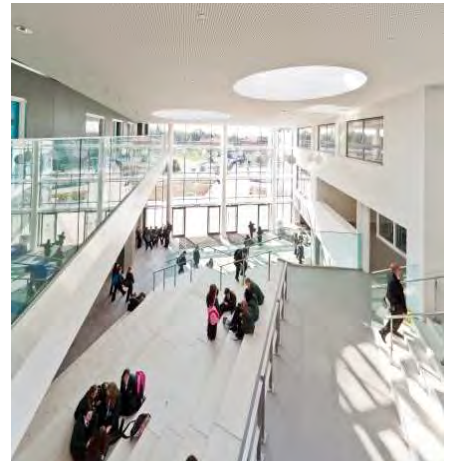
Staff Car Allowances

£371

£16,497

TOTAL

£3,300,109.00



Ysgol Uwchradd Gatholig Archesgob McGrath
Archbishop McGrath Catholic High School



Cyngor Celfyddydau Cymru
Arts Council of Wales



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